



ECR Development: Two-Day Structured Writing

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| Dates: | 18-19 June 2019 |
| Times: | 09.00 (18 th June) to 16.30 (19 th June) |
| Venue: | Bagden Hall, Wakefield Rd, Denby Dale, Scissett, Huddersfield, HD8 8SZ |

Structured Writing Retreats are facilitated sessions based upon the extensive research undertaken by Professor Rowena Murray (University of the West of Scotland). The aim of the retreats are to use dedicated writing time to progress writing projects in a supportive and non-surveillance environment. The retreat starts on Tuesday at 9.00 and ends at 4.30 on Wednesday. All writing sessions, refreshments and lunch will be hosted at Bagden Hall. We use most of the time for writing using a 'typing pool' model with all of us in the same room. Breaks and lunch often generate solutions to writing problems, generate new ideas, lead to research-oriented conversations and provide feedback on writing-in-progress. Please ensure that you arrive in good time to register and set-up as the retreat follows strict timings in order to maximise the opportunity for writing time. This retreat will also include activities to support your well-being.

See <http://www.anchorage-education.co.uk/#> for information, interviews with participants, copies of articles about retreat, evidence base etc. This two-day retreat will be facilitated by Dr Annie Yeadon-Lee and Jo Garrick.

Course objectives

- To enhance the writing skills of early career researchers as they enter and progress within business and management academic communities
- To support them in developing structured and disciplined writing practices that will stand them in good stead as they progress in their academic careers
- To raise their awareness of the well-being issues arising from the current performative academic environment and offering strategies for personal well-being in this context

Annie Yeadon-Lee is Subject Group Leader for the Department of Management in the School of Business at the University of Huddersfield. She is also the Course Director for the School's Doctor of Business and Public Administration. Annie publishes on the behavioural aspects of critical action learning in the context of leadership and management development. She completed the Rowena Murray facilitator training in 2017 and has subsequently been involved in facilitating academic staff retreats.

Jo Garrick is the NARTI Network Manager and Research Administrator based in Leeds University Business School. She participated in the facilitation training with Rowena Murray and now runs regular writing retreats for Leeds researchers and for the NARTI network. Jo is particularly interested in the motivational and creative aspects of the writing process and will work to incorporate these into her retreats. She is also working to develop a writing space through the NARTI website to promote writing and paper development retreats, publishing workshops and to provide useful online resources to writers.

Programme:

Day 1

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|-------------|---|
| 09.00-09.30 | Introductions, setting goals, writing warm up |
| 09.30-11.00 | Writing |
| 11.00-11.30 | Break/refreshments |
| 11.30-12.30 | Writing |
| 12.30-13.15 | Activity |
| 13.15-14.00 | Lunch |
| 14.00-15.30 | Writing |
| 15.30-16.00 | Break/Refreshments/Check in to hotel |
| 16.00-17.30 | Writing |
| 17.30-19.00 | Activity |
| 19.00 | Dinner |

Day 2

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|-------------|------------------------------------|
| 09.15-09.30 | Planning/writing warm-up |
| 09.30-11.00 | Writing |
| 11.00-11.30 | Break/refreshments |
| 11.30-12.30 | Writing |
| 12.30-13.15 | Activity |
| 13.15-14.00 | Lunch |
| 14.00-15.30 | Writing |
| 15.30-16.00 | Break |
| 16.00-16.30 | Taking stock, feedback, next moves |

Things to note:

Retreat works best when you:

- Focus exclusively on writing.
- Agree not to use internet or mobile phones in the writing room.
- Define specific goals and sub-goals, i.e. sections of paper/chapter, number of words.
- Define and discuss content and structure for writing sub-goals.

- Take stock of your achievements of these goals throughout the programme.
- Discuss your writing-in-progress → mutual peer support.

Before you go to retreat:

- Decide on a writing project.
- Read Murray R. & Newton M. (2009) Writing retreat as structured intervention: Margin or mainstream? *Higher Education Research and Development*, 28(5): 527-39.
- Review the retreat programme (next page): plan your writing tasks for each timeslot.
- Do reading and other preparation before retreat.
- Get notes, plans, outlines etc. together. Outline the structure of your paper/chapter.
- Download anything you need before you go, e.g. journal's instructions for authors.

What to bring to retreat:

- Laptop, power cable, memory stick, notes, outlines, 'model' paper, data.

Directions to Bagden Hall:

<https://www.classiclodges.co.uk/our-hotels/bagden-hall/how-to-find-us/>